

Andrews University Mission Statement: “Andrews University, a distinctive Seventh-day Adventist Christian Institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.”

Seventh-day Adventist Theological Seminary Mission Statement: “We serve the Seventh-day Adventist Church by preparing effective leaders to proclaim the everlasting gospel and make disciples of all people in anticipation of Christ’s soon return.”

On September, 12, 2011 our program purpose/mission and learning goals/outcomes were updated for coordination with the mission of Andrews University and the Seventh-day Adventist Church.

MA in Religion Mission Statement: “The MA: Religion program prepares specialists in religion, theology, or missions for general educational purposes and for further graduate study.”

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Theological Seminary, Russia (since 1992), and Adventist Theological Institute, Romania (since 2002).

Feeder Program: The MA in Religion on campus is a feeder program for the PhD/ThD programs of the seminary. As such, students develop skills in research and reflection that prepare them for successful advanced study in other programs.

Research Theses: Since the start of our program, more than eighty (80) of our students have contributed to the knowledge base at Andrews University by completing MA theses that are part of the resource base at the James White Library.

Other Research: Our program also contributes to the academic success of the annual Seminary Scholarship Symposium by encouraging our students to participate in that Symposium through the presentation of posters and papers. We also encourage students to seek to publish the results of their research.

Action Plan: We will increase documentation of student research. We will also increase student involvement in presenting their research at academic conferences and in publishing their research. To this end, greater collaboration is needed with the various departments of the Seminary that serve our program.

See the answers to questions 7, 10, 11, 15, 16 for further discussion of relationships with other departments in the seminary. See also discussion of program emphases at the end of the answer to question 5.

See Governmental Occupational Outlook Handbook 2010-2011

http://www.bls.gov/oco/oooh_index.htm <http://www.occsupplydemand.org/>

Demand for Graduates. See Question #11 below.

Enrollment Issues. The demand for our on campus program is indicated by the fact

One factor contributing to this decline in enrollment is our increased enforcement of admission standards at off campus sites in recent years. Statements in our university

Count of F-P				Campus F-P			
2009-2010				0		0	Grand
						Total	Total
AdjSchool	AdjDept	Degree1	MajorJ Desc	F	P		
70	GSEM	MA	Religion	22	25	47	47
		MA					
		Total		22	25	47	47
Count of F-P				Campus F-P			
2010-2011				0		0	Grand
						Total	Total

Credits of Full-time (F) and Part-time (P) students on Main Campus (0), Field Based (7), and US Extensions (9)

Sum of Credits								
2008-2009				Campus		F-P		
				0		0	Grand	
AdjSchool	AdjDept1	Degree1	MajorJ Desc	F	P	Total	Total	
70	GSEM	MA	Religion	406	100	506	506	

Sum of Credits

2011-2012

Campus F-P

one month) of work could easily be expended in the following activities (based on the following conservative estimate of time involved in each activity).

Participation on the following six committees (MA Admissions, MA Programs, Seminary Deans Council, Graduate Council, Program Review and Development, Off Campus Programs). Serving on these committees has been indispensable to my functioning effectively as Director; at the same time, they consume a lot of time. (12 hours).

Scheduling classes and professors for off campus sites and dealing with problems arising with the schedule (6 hours).

A weekly one hour meeting with my administrative assistant (4 hours).

Monthly communication with off campus sites (including planning and follow up) (7 hours).

Appointments with on campus students (5 hours).

Answering emails and telephone calls (6 hours).

Administrative Assistant. The Administrative Assistant is a university student who serves the program on a half time basis—also serving as administrative assistant for

Adjunct Faculty and Lecturers for Off Campus programs.

Zaoksky Adventist Seminary

Adjunct

Yuri Drumi, PhD., President, Missiology, Applied Theology

Eugene Zaitsev, PhD., Systematic Theology

Leonti Gunko, DMin., Practical Theology

Alexander Lisichny, DMin., Practical Theology

Lecturers

Spicer Memorial College

Adjunct

Esther Deepati, DPH., Instructor in Public Health

Vara Prasad Deepati, PhD., Instructor in Old Testament

Calvin Joshua, DMin, PhD., Instructor in Religion & Religious Education

Roy Jemison Injety, DMin., Dean, School of Religion; Professor of Theology

Mohanraj Wilson Israel, DMin., Associate Professor of Theology

Sharath Babu Nakka, DMin., Associate Professor of Theology

Chawngdinpui Tlau, PhD., Assistant Professor of Theology

Program Emphases. We offer MA emphases in:

Archaeology and History of Antiquity

Biblical-Theological Studies (Affiliation and Extension Programs)

Biblical and Cognate Languages

Church History

Intercultural Studies

Intertestamental (Jewish) Studies

Jewish and Muslim Faiths

Mission Studies

New Testament Studies

Old Testament Studies

Theological Studies

On campus Advisement. The Chairs of the Departments connected with these emphases serve as advisers for the students. Coordination and evaluation of advisement of students is limited because the MA in Religion does not function as a department with regular faculty meetings and with strong accountability relations

between my office and these departments. Improvements in quality of advisement have been made over the past two years in engaging these advisers by requiring them to sign student forms. This ensures interaction between students and advisors at certain key points in the students' progress through the program.

Action Plan. Continue improvements in advising through coordination with departments.

Administrative Efficiency. The combination of a part-time director and a part-time administrative assistant has limited the efficiency of our administration of the program. We have surveyed coordinators on our off campus sites concerning academic procedures for admitting students and mentoring them from the time of admission to graduation.

Action Plan. Our surveys and our own internal assessment suggest that we need to put in place an administrative assistant that focuses exclusively on increasing the efficiency of this program.

Physical Space.

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Students at our off campus sites have access to all our online library resources when they have been officially accepted and given an Andrews University ID number and email. We have challenges in providing access to students who have been allowed to take classes while waiting for their acceptance to be officially finalized. This is especially problematic for students in Romania who complete the program in one year. Currently many of these students complete much of their program without adequate access to our online resources.

Action Plan. Take advantage of the university's ongoing shift in upgrading access by off campus sites to our online facilities for application, acceptance, registration, and record keeping. These improved facilities will be used to improve the access of students to our online resources.

Survey of On Campus Library Resources by Program Emphasis.

Archaeology and History of Antiquity	18,387
Biblical and Cognate Languages	7,123
Church History	60,652
Intercultural Studies	6,486
Intertestamental (Jewish) Studies	1,328
Jewish and Muslim Faiths	6,486
Mission Studies	15,305
New Testament Studies	16,174
Old Testament Studies	12,229
Theological Studies	11,227

Survey of Online Resources. Online research resources available to our students include the following.

[Academic Search Complete](#) - EBSCO

[Arts & Humanities Citation Index](#)

[ATLA Religion Database](#)

[Current Contents](#)

[Dissertations & Theses](#) (Proquest)

[Dissertations](#) (Andrews [University](#))

[E-Books](#) - EBSCO

[Ellen G White Writings](#)

[FirstSearch](#) - OCLC

[Foundation Directory Online](#)

[Hathitrust Digital Library](#)

[JSTOR](#)

[Oxford Journals Online](#)

[PQDT Opeas eesss](#)

Action plan. The program focus of the assessment process requires that program administration be more involved in encouraging curriculum evaluation and improvement. Within our current mode of delivering our curriculum this will require the further development of administrative relationships with the departments. There is also a need for further fine-tuning of the requirements of the off campus emphasis.

Adaptability. The MA in Religion uses technology to provide online resources for our faculty and students at our web page. <http://www.andrews.edu/sem/programs-degrees/mar.html>

MA Religion Registered Students (on campus)

200931	200941	201021	201031	201041	201121	201131	201141	201221	201231	201241	201321
24	30	36	20	30	32	28	34	36	22	30	35

MA Religion Degrees Awarded (on campus)

200931-201021	201031-201121	201131-201221	201231-201321
9	16	6	14

Very Rough Graduation rates for all our campuses by % based on four year cycle.

Enrollment

200431-200521	25	2009	16	64.0%
200531-200621	23	2010	16	69.6%
200631-200721	18	2011	10	55.6%
200731-200821	46	2012	32	69.6%
200831-200921	48	2013	34	70.8%
200931-201021	35	2014	13	
201031-201121	25	2015	4	
201131-201221	22	2016	1	

Action plan.

We have not done sufficient bench-marking. We will complete this in the near future.

Martin Hanna, Director, MA in Religion

Robert Johnston, Former Chair, New Testament Department

Bruce Bauer, Chair, Department of World Missions

Clifford Jones, Associate Dean, SDA Theological Seminary

John Reeve, Editor, Andrews University Seminary Studies

Evaluation. With regard to the on campus program, the department makes an approximate total income of approximately \$400, 000 per year; and an approximate net income of approximately 300,000 per year. At the present time I am not able to project either an increase or a decline in this figure.

The details of how this income is managed is the responsibility of the Seminary Dean's office. That office oversees the expenditures to support the staff and facilities that serve the MA in Religion Program.

Some financial details supporting this answer are presented in the answer to question 13.

Evaluation. A strength of our program is the integration of our program into the various departments that provide our emphases. When the pro

Evaluation.